

Date: \_\_\_\_\_  
 Teams: \_\_\_\_\_ Prosecution  
 \_\_\_\_\_ Defendant

# 2008 CARRIGAN CUP

**Instructions:** Scoring scale: 1=Poor 2=Average 3=Good 4=Very Good 5=Excellent (reserve for exceptional performances)

**Fill in every unshaded block. Do not use fractions or half points. Circle the team that you determine to be the winner.** Scoring should be independent of your views of the merits of the case. The maximum number of points per team is 80.

|   | <b>Evaluation Criteria</b>                         | <b>Plaintiff/<br/>Prosecution</b> | <b>Defendant</b> | <b>Comments</b>      |
|---|--|-----------------------------------|------------------|----------------------|
| <b>Opening Statement</b>                  | Poise, articulation, voice inflection              |                                   |                  |                      |
|   | Clear, concise, persuasive, reliance on notes      |                                   |                  |                      |
| <b>Prosecution 1<sup>st</sup> Witness</b> | Direct/redirect: poise, articulation, flow         |                                   |                  |                      |
|   | Direct/redirect: elicited relevant facts           |                                   |                  |                      |
|   | Cross/recross exam: form, control of witness       |                                   |                  |                      |
|   | Cross/recross exam: effectiveness                  |                                   |                  |                      |
| <b>Prosecution 2<sup>nd</sup> Witness</b> | Direct/redirect: poise, articulation, flow         |                                   |                  |                      |
|   | Direct/redirect: elicited relevant facts           |                                   |                  |                      |
|   | Cross/recross exam: form, control of witness       |                                   |                  |                      |
|   | Cross/recross exam: effectiveness                  |                                   |                  |                      |
| <b>Defense 1<sup>st</sup> Witness</b>     | Direct/redirect exam: poise, articulation, flow    |                                   |                  |                      |
|   | Direct/redirect exam: elicited relevant facts      |                                   |                  |                      |
|   | Cross/recross exam: form, control of witness       |                                   |                  |                      |
|   | Cross/recross exam: effectiveness                  |                                   |                  |                      |
| <b>Defense 2<sup>nd</sup> Witness</b>     | Direct/redirect exam: poise, articulation, flow    |                                   |                  |                      |
|   | Direct/redirect exam: elicited relevant facts      |                                   |                  |                      |
|   | Cross/recross exam: form, control of witness       |                                   |                  |                      |
|   | Cross/recross exam: effectiveness                  |                                   |                  | Defense closes first |
| <b>Closing Argument</b>                   | Poise, articulation, voice inflection              |                                   |                  |                      |
|   | Clear, concise, persuasive, reliance on notes      |                                   |                  |                      |
| <b>Team Evaluation</b>                    | Objections, response to objections                 |                                   |                  |                      |
|   | Knowledge of rules                                 |                                   |                  |                      |
|   | Overall effectiveness and cohesiveness             |                                   |                  |                      |
|   | Case construction: way case theory was implemented |                                   |                  |                      |
| <b>TOTAL POINTS</b>                       |  |                                   |                  |                      |

Please include any additional comments on back